Model Question Paper [2026-27]

ENGLISH

[10 +2]

Time Allowed - 3 Hours **Maximum Marks - 80**

Candidates are required to answer the questions in their own words as far as practicable.

Marks allotted to each question are indicated against it.

Special Instructions :

(i) You must write Question Paper Series in the circle at top left side of title page of your Answer -book.

(ii) While answering your Questions you must indicate on your Answer-book the same question No. as appears in your Question Paper.

(iii) Do not leave blank page/ pages in your Answer- book.

(iv) This question paper has 28 30 questions. All Questions are compulsory.

(v) This question paper contains four sections. Section-A: MCQ, Section-B : Reading Skills, Section- C : Creative Writing Skills, Section-D : Literature.

(vi) Attempt all questions based on specific instructions for each part Write the correct question number and part thereof in your answer sheet.

(vii) Adhere to the prescribed word limit while answering the questions.

SECTION-A

(MULTIPLE CHOICE QUESTIONS)

Note:- Question number 1 to 16 are Multiple Choice Questions (MCQs). Answer the following MCQs by selecting the correct option : 16x1=16

Q.1 Who owns the Ramsjo iron mills, when the peddler finds a shelter there? (Knowledge)

a) Edla
b) Blacksmith
c) Crofter
d) Ironmaster

Q.2 When did Rajkumar Shukla first visit Gandhi in Sevagarm? (Knowledge)

a) 1943
b)1942
c) 1941
d) 1940

3 Black Boy is the autobiography of ..... (Knowledge)

a) A.R Barton
b) Richard Wright
c) Stephen Spender
d)Louis Fischer

4) My Introduction to the YMCA swimming pool revived unpleasant memories and stirred childish fears". What does these lines reveal about Douglas? (Understanding)

a) Douglas loved swimming.

b) Douglas was a professional swimmer.

c) Douglas had a fear of water.

d) Douglas worked at the YMCA swimming pool.

5) Pablo Neruda uses the symbol of the Earth in 'Keeping Quiet' to tell that: (Understanding)

a) Life exists in apparent stillness.
b) Life exists in chaotic environment.
c) Life doesn't exist in apparent stillness.
d) Life perishes in apparent stillness.

6) The poem Aunt Jennifer's Tigers is universal in its relevance because it address: (Understanding)

a) The constraints of married life a woman experiences.
b) The ordeals that women are mastered by.
c) The proud and unafraid behaviour of tigers.
d) The rebellious nature of women.

7) Read the two statements from the poem 'A Roadside Stand' and choose the correct option from the ones given below
(Analysis)

Assertion (A) : The hurt to the scenery wouldn't be Robert Frost's complaint in "A Road Side Stand"

Reason(R): Robert Frost complaints about the economic neglect and the emotional pain felt by the rural people.

a) Both A and R are true but R is not the correct explanation of A.
b) Both A and R are true and R is the correct explanation of A.
c) A is true but R is false.
a) A is false but R is true

8) Identify the figure of speech in "A Thing of Beauty Is a Joy Forever"
(Understanding)

a) Metaphor
b) Simile
c) Alliteration
d) Personification

9) What do you understand by first day covers?
(Understanding)

a) A gift which is sent via post
b) A book cover when a book is released.
c) A new stamp gets the post --- and date of its release.
d) None of these.

10) Which of the following statements best describe the Tishani Doshi's attitude towards the future of humanity?
(Analysis)

a) Optimistic, because humans are now focusing on renewable energy.
b) Indifferent, as she believes the earth will heal itself.
c) Pessimistic, yet hopeful that understanding the environment will trigger action.
d) Confident, that technology will solve all environmental crisis.

11) "She did not wish to be left alone with the White man." Why did Hanna feel so, despite having studied in America?
(Analysis)

a) Being Japanese it was not appropriate to stay with a stranger
b) America and Japan were not allies in the ongoing world war.
c) He was someone she'd recognized from her past in America.
d) Her husband had cautioned her against the American.

12) read the two statements from the story The Last lesson and choose the correct option from the ones given below:
(Analysis)

Assertion(A) : That day everything was as quiet as Sunday morning.
Reason (R): It was indeed a Sunday morning and no one was present in the school.

a) Both A and R are true but R is not the correct explanation of A.
b) Both A and R are true and R is the correct explanation of A.
c) A is true but R is false.
d) A is false but R is true.

Q.13 Which of these is not relevant to a notice about a meeting:
(Understanding)

a) venue, time
b) purpose
c) Agenda of the meeting
d) expenditure

Q.14 the correct way to write subscription in a formal letter is:
(Knowledge)

a) Yours Truly
b) Yours truly
c) yours Truly
d) yours truly

Q.15 Which of these must be avoided in professional writing:
(Understanding)

a) Facts
b) Grammar
c) Punctuation
d) Personal feelings

Q.16 How should an article be ended:
(Knowledge)

a) Thanking the audience
b) Greeting the audience
c) With the suitable conclusion
d) None of the above

SECTION – B
(Reading Skills)

Q.17 Read the following passage carefully and answer the questions that follow: (Understanding)

1 In spite of all the honours that we heaped upon him, Pasteur, as has been said, remained simple at heart. Perhaps the imagery of his boyhood days, when he drew the familiar scenes of his birthplace, and the longing to be a great artist, never wholly left him. In truth he did become a great artist, though after his sixteenth year he abandoned the brush forever. Like every artist of worth, he put his whole soul and energy into his work, and it was this very energy that in the end wore him out. For to him, each sufferer was something more than just a case that was to be cured. He looked upon the fight against hydrophobia as a battle, and he was absorbed in his determination to win. The sight of injured children, particularly, moved him to an indescribable extent. He suffered with his patients, and yet he would not deny himself a share in that suffering. His greatest grief was when sheer physical exhaustion made him give up his active work. He retired to the estate at Villeneuve Etang, where he had his kennels for the study of rabies, and there he passed his last summer, as his great biographer, Vallery Radot, has said, "practicing the Gospel virtues."

2 "He revered the faith of his fathers, "says the same writer, "and wished without ostentation or mystery to receive its aid during his last period."

3 The attitude of this man to the science he had done so much to perfect can be best summed up in a sentence that he is reputed once to have uttered, concerning the materialism of many of his contemporaries in similar branches of learning to his own: "The more I contemplate the mysteries of Nature, the more my faith becomes like that of a peasant."

4 But even then in retirement he loved to see his former pupils, and it was then he would reiterate his life principles: "Work", he would say, "never cease to work." So well had he kept this precept that he began rapidly to sink from exhaustion.

5 Finally on September 27, 1895, when someone leant over his bed to offer him a cup of milk, he said sadly: "I cannot" and with a look of perfect resignation and peace, seemed to fall asleep. He never again opened his eyes to the cares and sufferings of a world, which he had done so much to relieve and to conquer. He was within three months of his seventy-third birthday.

6 Thus passed, as simply as a child, the man whom the French people were to vote at a plebiscite as the greatest man that France had ever produced. Napoleon, who has always been considered the idol of France, was placed fifth. No greater tribute could have been paid to Louis Pasteur, the tanner's son, the scientist, the man of peace, the patient worker for humanity.

487 words

A) Answer the following questions:
3 X 1 = 3

i) How did Pasteur view those who suffered from diseases?

ii) Why did he never again open his eyes?

iii) How did Pasteur engage himself in the estate?

B) Fill in the blanks:
2 x 1 = 2

i) The French people voted _____, at a plebiscite, as the greatest man that France had ever produced.

ii) According to Pasteur, _____never cease to work.

C) Find the words from the passage which mean the same as: 3
X 1 = 3

i) To give up (para 1)

ii) People belonging to the same period (para 3)

i) Vote by the people of the country to decide a matter of national importance (para 6)

Q.18 Read the following passage and answer the questions that follow:

The work which Gandhi had taken up was not only the achievement of political freedom but also the establishment of a social order based on truth and non-violence unity and peace: equality and universal brotherhood and maximum freedom for all. This unfinished part of his experiment was perhaps even more difficult to achieve than the achievement of political freedom. In the political struggle, the fight was against a foreign power and all one could do, was either join it or wish it success and give it their moral support. In establishing the social order of his pattern there was a likely possibility of a conflict arising between groups and classes of our own people.

Experience shows that man values his possessions even more than his life because in the former he sees the means for perpetuation and survival of his descendants even after his body is reduced to ashes. A new order cannot be established without radically changing the mind and attitude of men towards property and at some stage or the other, the 'haves', have to yield place to the 'have-nots'. We have seen in our time, attempts to achieve a kind of egalitarian society and the picture of it after it was achieved. But this was done by and large, through the use of physical force. The

root cause of class conflict is possessiveness or the acquisitive instinct. So long as the ideal that is to be achieved is one of securing maximum material satisfaction possessiveness is neither suppressed nor eliminated but grows on what it feeds. Nor does it cease to be such it is possessiveness, still, whether it is confined to only a few or is shared by many.

If egalitarianism is to endure, it has to be based not on the possession of the maximum material goods by a few or by all but on voluntary, enlightened renunciation of those goods., which cannot be shared by others or can be enjoyed only at the expense of others. This calls for substitution of spiritual values for purely material ones. The paradise of material satisfaction that is sometimes equated with progress these days neither spells peace nor progress. Mahatma Gandhi has shown us how the acquisitive instinct inherent in man could be transmuted by the adoption of the ideal of trusteeship by those who 'have' for the benefit of all those who 'have-not' so that, instead of leading to exploitation and conflict, it would become a means and incentive for the amelioration and progress of society respectively.

(a) On the basis of your reading of the above passage make notes on it, using recognizable abbreviations wherever necessary. Supply a suitable title. (Application)(4)
4

APPLICATION

(b) Write a summary of the above passage in about 80 words. (Understanding) (3)
3

SECTION-C
(Creative Writing Skills)

Q.19 Principal, Sunrise Public School, Kinnaur requires a receptionist for her school. Draft a suitable advertisement in about 50 words to be published in the classified columns of a regional newspaper giving all the necessary details.
(Application) 4

OR

On the occasion of National Science and Technology Day, the school has decided to organise a Science Fair. Vikram, the secretary of the Science Society, wants to call a meeting of the office bearers of the society to discuss the arrangements for the fair. Write a notice in not more than 50 words to be put on the school notice board.

Q.20 You are Meghna /Mukesh, a resident of H-20, Dharamshala and a volunteer with 'Clean India'. As a concerned citizen, you have noticed that Dharamshala and neighbouring areas have become heavily polluted with plastic and garbage.
Write a letter to the editor of a prominent newspaper to raise awareness about this issue in 100-120 words. In your letter, explain how environmental damage can be reduced through the help of NGO's, individuals and government organisations.
(Application) 5

OR

As Sahil/Sapna, the sports captain of Arsenal Public School, Kullu, you believe that fitness as a lifestyle should be promoted. Write a letter to the Editor of a national daily, in about 100- 120 words.

suggesting the introduction of "Cycle to School" or "Walk to school" campaign for school going students. The programme aims to maintain fitness and keep children active. Share the importance and credibility of such a programme and suggest a feasible way to execute it along with possible activities.

Q.21 You are Head boy/Head girl of your school. Independence Day was celebrated in your school. District Magistrate, Mr. Shubhendu Sharma was the Chief Guest. Write a report on the function in 100-120 words describing all the activities that took place. Sign yourself as Ravi/ Ritika.
(Application) 5

OR

Your school's NSS team organised a Community Service programme on the occasion of Gandhi Jayanti. As the Head Boy/Girl, write a report for your school magazine in 100-120 words with the help of the following cues:
Date and timings – provision of food – covered 5 sectors on foot – gratitude of the beggars and street families

Q.22 As pollution has become a global issue, many steps are being taken by the governments to grow more trees and reduce pollution. Write an article in100- 120 words on the topic 'Grow more trees to reduce pollution" for your school magazine.
(Application) 5

OR

The media shows things which range from interesting to questionable. One of these is how they project beauty. Write an article on how media influences the life of women, especially teenage girls in 100- 120 words. You are Hemant/ Hema.

SECTION –D

(LITERATURE)

Q23 Read the following extracts and solve any one of the given two, **(Analysis)**
4

..... but soon
put that thought away
and looked out at young trees sprinting,
the merry children spilling out of their homes.....

(a) What are the merry children symbolic of?
(b) Complete the following with the correct option
To put that thought away Kamala Das.....
(Smiles at her mother /looks outside the car/ talks to her mother)
(c) What are "the merry children spilling out of their homes", symbolic of?
(d) Why are the trees described as sprinting?
(e) What can be inferred about the emotional state of the speaker in the extract?

i) Distracted by the liveliness of the surrounding

ii) Concerned about her mother's ailing condition
iii) Overwhelmed by a sense of anguish
iv) Preoccupied with thoughts about her childhood

OR

Therefore, on every morrow, are we wreathing
A flowery band to bind us to the earth,
Spite of despondence, of the inhuman dearth
Of noble natures, of the gloomy days,
Of all the unhealthy and o'er darkened ways
Made for our searching: yes, in spite of all,
Some shape of beauty moves away the pall
From our dark spirits

i). Pick the option that is NOT an example of 'unhealthy and o'er darkened ways.'
a) A person who is egoistic and looks down upon others.
b) A person who seeks God's help for all his problems.
c) A person who uses evil ways to deceive others.
d) A person who is corrupt and manipulative.

ii). Why do men wreath a 'flowery band on every morrow'?

iii) 'Moves away the pall', means removing ..... (Shroud /dirt /despair)

iv) What does the word "searching" refer to in the stanza?

Q 24 Answer ANY TWO of the following questions in about 20-30 words each (Knowledge) 2x2=4

1. Does Pablo Neruda in keeping quiet equate stillness with inaction or death?

2. Why are the words 'denizens' and 'chivalric' used for tigers in Aunt Jennifer's Tigers?
3. What was the plea of the folk who had put up the roadside stand?

Q25. Read the following extracts and solve any one of the given two (Analysis) 3x1=3

.....the cry of not having money to do anything except carry on the business of making bangles, not even enough to eat, rings in every home. The young men echo the lament of the elders. Little has moved with time, it seems in Firozabad, years of mind-numbing toil have killed all initiative and the ability to dream..... (Lost Spring)

i) Choose the term which best matches the statement 'The young men echo the lament of their elders.'
A. acceptance
B. reflection
C. reiteration
D. doubtfulness

ii) Why is the ability to dream killed according to the extract?

iii) The cry of not having money rings in every home in Firozabad because of ..... (grinding poverty /cash flow /sadist nature)

0R

..... Did you know what will happen if you eliminate the empty spaces from the universe. eliminate the empty spaces in all atoms? The universe will become as big as my Fist. Similarly, we have a lot of empty spaces in our lives I call them interstices..... *(the interview)*

i)The phrase 'as big as my fist' most nearly means with reference to the given text

a) strong
b) sting
c) very small
d) abundant

ii) his his academy work and children's books both reveal_____ interests.
(similar / experimental/ different)

iv)What example of an interstice does Umberto Eco give?

Q26 Answer ANY TWO of the following questions in about 20-30 words each (Understanding) 2x2=4

i) Mention any two changes caused by the order from Berlin in school that day?

ii) Why does not Sophie's father believe her story?

iii)What made the lawyer stand out from the others at Gemini Studios?

Q27 Read the following extracts and solve any one of the given two (Analysis) 3x1=3

..... The Shokalskiy had managed to wedge herself into a thick white stretch of ice between the peninsula and Tadpole Island which was preventing us from going any further. The Captain decided we were going to turn around and head back north, but before we did, we were all instructed to climb down the gangplank and walk on the ocean..... (
Journey To The End Of The Earth).

i)The passage suggests that the author's Antarctic experience was _____
(Pathetic/awe inspiring/disgusting)

ii) The Shokalskiy was wedged in a thick stretch of ice. As a result the captain

(a) Felt frustrated by the obstacles
(b) Decided to surge ahead
(c) Remained there till the ice melted
(d) Recided to turn around

iii) What did the Captain instruct the team to do?

OR

Mr. Lamb : That's all right. I'm here. What are you afraid of, boy? That's all right.
Derry : I thought it was empty…..an empty house.
Mr. Lamb : So it is. Since I'm out here in the garden. It is empty. Until I go back inside. In the meantime, I'm out here and likely to stop. A day like this. Beautiful day. Not a day to be indoors.
Derry : [Panic] I've got to go. *(On The Face Of It)*

(i) Derry was afraid because of:

(A) Animals.
(B) Excitement.
(C) Anger.
(D) Fear.

ii) Why did Derry insist on going back?

iv) From the extract, one can infer that Mr. Lamb was a/an _____(mysterious man/unreasonable man/compassionate man)

Q28 Answer ANY TWO of the following questions in about 20-30 words each (Understanding) 2x2=4

i) What made Bama resist cutting of her long hair?
ii) Why was the king named 'The Tiger King'?
iii) Mention two ways in which eco bridges can help conserve wildlife.

Q.29 Answer any of the following questions in 100-120 words: (Evaluate) 4

The metaphor of the 'Rattrap' serves as a reminder that humans are too vulnerable to the temptations of life. Evaluate the accuracy of this statement in 100-120 words.

OR

In Champaran the battle was not for the oppression of Indians by the Bruisers but for the psychological freedom. Justify this statement.

Q.30 Answer any of the following questions in 100-120 words: (Evaluate) 4

Though nonexistent yet the 'Third Level' plays an important role in Charley's life. Justify this statement.

OR

Dr Sadao's final solution to the problem was the best possible one in the Circumstances. Justify this

Statement.

PAR

Format of Design (Language Subjects)

Question Paper/Test

Subject: ENGLISH
Unit/Paper:
Class: 10+2
Time: 3hrs.
Marks; 80(Uni.) 20(INA)

Weightage to Objectives

Objective	Knowledge of language elements M.C.Q	Comprehension Section B	Expression Section C	Appreciation Section D	Total
Percentage of Marks	20%	19%	24%	37%	100%
Marks	16	15	19	30	80

Weightage to form of question:

Forms of Questions	E/LA 8/7/4/5 Marks	SA 2/3 marks	VSA 1 Mark	O (MCQ) 1 Mark	Total
No. Of Questions	12	2	-	16	30
Marks allotted	58	6	-	16	80
Estimated time					

Weightage to Major Content Areas:

S.No.	Unit/Sub-Units	Marks
I.	Section-A (M.C.Q.)	16
II.	Section-B (Reading Skills)	15
III	Section-C (Creative Writing)	19
IV	Section-D (Literature)	30
Main Course Book	: FLAMINGO	\
6 Supplementary Reader	: VISTAS	
	Total	80

Flamingo Prose :[11 Marks] Flamingo Poetry :[8 Marks] Vistas Prose :[11 Marks]

Schemes of Sections
Pattern of Options

4 sections [A, B, C and D]
Internal options

Index of Abbreviations:

(E/LA: Essay/Long Answer; SA: Short Answer; VSA: Very Short Answer; O: Objective)

BLUEPRINT(LANGUAGE)

FORMAT OF BLUE PRINT (Language)

Subject : ENGLISH — Class : 10 + 2

Unit Paper: : — Max Marks : 80 — Time : 3 hrs.

S.No. / Objective → / Form of Questions / Content Unit Sub Unit	Comprehension E	SA	VSA	O	Book-1 FLAMINGO (PROSE) E	SA	VSA	O	Book-2 VISTAS (PROSE) E	SA	VSA	O	Book-1 FLAMINGO (POETRY) E	SA	VSA	O	Writing Skills E	SA	VSA	O	Total Row Wise
1. Section A MCQ	.	.	.	.	-	-	-	4	-	-	-	4	-	-	-	4	-	-	-	4	16
2. Section B Reading Comprehension	8	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8
Note Making	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7
3. Section C Writing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19	-	-	-	19
4. Section D Literature	-	-	-	-	8	3	-	-	8	3	-	-	8	-	-	-	-	-	-	-	30
Sub Total	15	-	-	-	8	3	-	4	8	3	-	4	8	-	-	4	19	-	-	4	~~80~~ 80
Total Column Wise →	15 (Marks Total)				15 (Marks Total)				15 (Marks Total)				12				23 (Marks Total)				80

Notes: Figures within brackets to indicate the number of questions and figures outside the brackets to indicate marks.
Denotes those marks have been combined to form one question.

Summary:					
Essay (L/A divided into 8 sub parts)	No. 12	Marks 58	Pattern of Options	Internal	
Short Answer (SA)	No. 02	Marks 06			
Very Short Answer (VSA)	No. -	Marks -	Scheme of Sections	A, B, C & D	
Objective (O):	No. 16	Marks 6			
	30	80			

(M.C.Q's, Comprehension, Reading Skills Writing Skills and Literature)

LEVELS OF PARAKH TAXONOMY COVERED IN THE QUESTION PAPER

LEVELS MET	KNOWLEDGE	UNDERSTANDING	APPLICATION	SKILL BASED		TOTAL
				EVALUATION	ANALYSIS	
SECTION-A	5	7	4	-	-	16
SECTION-B	-	1	1	-	-	02
SECTION-C	-	-	4	-		04
SECTION-D	-	3	-	2	3	08
TOTAL	5	11	9	2	3	30
%AGE	17%	36%	30%	17%	[2.5 +7.5]	100%

WEIGHTAGE TO FORM OF QUESTIONS

SECTION	FORMS OF QUESTIONS		E/LA Marks				SA Marks		O(MCQ's) Marks	TOTAL NO. OF QUESTIONS	TOTAL MARKS
	Question No.	Subparts	8	7	5	4	3	2	1 mark		
A	1-16								16	16	16
B	17	3	1							1	8
	18	2		1						1	7
C	19	-				1				1	4
	20-22	-			3					3	15
D	23	4				1				1	4
	24	2/3				1				1	4
	25	3					1			1	3
	26	2/3				1				1	4
	27	3					1			1	3
	28	2/3				1				1	4
	29 and 30	-				2				2	8
TOTAL			1	1	3	7	2		16	30	80

DIVISION OF MARKS FOR THE SUBPARTS

SECTION	Question No.	DIVISION OF MARKS FOR VARIOUS SUBPARTS
A	1-16	NO SUB PARTS
B	17	Total 3 sub parts with 3,2&3 sub-sub parts carrying 1 mark each
	18	Total 2 sub parts carrying 4& 3 marks respectively
C	19-22	NO SUB PARTS
D	23	Total 4 sub parts carrying 1 mark each
	24	Total 3 sub parts carrying 2 marks each(internal choice 2/3)
	25	Total 3 sub parts carrying 1 mark each
	26	Total 3 sub parts carrying 2 marks each(internal choice 2/3)
	27	Total 3 sub parts carrying 1 mark each
	28	Total 3 sub parts carrying 2 marks each(internal choice 2/3)
	29 and 30	NO SUB PARTS